DOCUMENT RESUME

ED 455 745 HE 034 217

AUTHOR	Bartlett, Alison, Ed.; Mercer, Gina, Ed.
TITLE	Postgraduate Research Supervision: Transforming (R)Elations. Eruptions: New Feminism across the Disciplines, Volume 11.
ISBN	ISBN-0-8204-4998-9
ISSN	ISSN-1091-8590
PUB DATE	2001-00-00
NOTE	284p.
AVAILABLE FROM	Peter Lang Publishing, Inc., 275 Seventh Avenue, 28th Floor, New York, NY 10001-6708 ($29.95). Tel: 800-770-5264 (Toll Free); Web site: http://www.peterlangusa.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Graduate Students; Graduate Study; Higher Education; Research Directors; *Researchers; *Student Research; Supervision; *Supervisors

ABSTRACT

This anthology explores the relationships between postgraduate research candidates and their supervisors. Through stories from candidates and supervisors, the collection proposes alternatives to the prevailing models of postgraduate research supervision. The chapters are: (1) "Introduction" (Alison Bartlett and Gina Mercer); (2) "Dirty Work: 'A Code for Supervision' Read against the Grain" (Barbara Grant); (3) "(Re)Framing Research Degree Supervision as Pedagogy" (Bob Smith); (4) "Novice at Forty: Transformation or Re-invention?" (Jo Balatti and Hilary Whitehouse); (5) "Mostly Metaphors: Theorizing from a Practice of Supervision" (Alison Bartlett and Gina Mercer); (6) "A Posttraditional Supervisor-Supervisee Relationship" (Rosemary Kelly and Lorraine Ling); (7) "Re-imagining the Gendered Self in Postgraduate Experience" (Sheralyn Campbell); (8) "Imagining a Ph.D. Writer's Body Grappling over Pedagogy" (Tai Peseta); (9) "'Eat Your Peas': The Creative Ph.D. Thesis and the Exegesis" (Gaylene Perry and Kevin Brophy); (10) "Learning Assistance: Enhancing the Ph.D. Experience" (Mandy Symons); (11) "Library Representation on Supervisory Panels: A Model of Collaboration" (Peter Macauley and Sue McKnight); (12) "Not Just a Thesis: Ph.D. Study as a First Step toward an Academic Career" (Belinda Collins, Johanna Rendle-Short, Timothy Jowan Curnow, and Anthony J. Liddicoat); (13) "Matching Methodologies" (Annette Gough and Elizabeth Anders); (14) "Life Beyond a Ph.D." (Raj Nagappan, Nick Craswell, and Mark Grundy); (15) "Resisting Reasonableness" (Jane Gallop); (16) "Power, Voice, and Connection" (Janet Conti, Daphne Hewson, and Judith Isben); (17) "The Researcher, the Psychoanalyst, and Supervision in the Room at the Back"(Kelley Johnson and Deborah McIntyre); (18) "The Dark Side of a Ph.D.: Learning the Lessons That Supervisors Don't Teach" (Melissa Parsons); (19) "Conversations from the Kitchen" (Zina O'Leary); (20) "Two Voices" (Pheroza Daruwalla and Mirielle Mazzocato); (21) "The Benefits of a Formal Mentoring Relationship: 'Not My New Best Friend'" (Larissa Behrendt); (22) "'Only Connect': Transcultural Supervision as the 'Rainbow Bridge'" (Kate Cadman and Hai Than Ha); (23) "'The Remembrance of Things Past': Memory and Migration as Tropes in the Construction of Postgraduate Subjectivities" (Eleanor Venables, Sharifa Ahjum, and Jenny De Reuck); (24) "The Academic Quandary: An Aboriginal Experience" (John Budby); (25) "Looking through the Fog: Making Sense of Overseas Student Supervision in Australian Universities" (Basant Maheswari

and Janne Malfroy); and (26) "Nourishing Conversations in the Co-construction of Knowledge" (Macquarie Human Geography Group: Bob Fagan, Richie Howitt, Moya Adams, Geetha Abayasekara, Richard Cook, Mike Edwards, Kylie Eggleton, Alison Harwood, Sue Jackson, Scot Sharpe, and Sandie Suchet). Most chapters contain references. (SLD)